**Buford High School**

**Course Title** **Accelerated Geom/Adv Alg** **Term** **2018-2019**   
Teacher Kristina Oldeen & Cristal Lopez room # 213 & 216

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| Email Address | [Kristina.oldeen@bufordcityschools.org](mailto:Kristina.oldeen@bufordcityschools.org) & Cristal.lopez@bufordcityschools.org |
| Teacher Support (Help sessions) | I will be available on Tuesday and Thursday mornings from 7:10—7:40 am and after school on Mondays and Wednesdays until 3:30 pm. BHS UpGrade offers transportation to students living in the city of Buford on Mondays and Wednesdays at 4:00 pm. |

### Course Description

This is the second in a sequence of mathematics courses designed to ensure that students are prepared to take higher‐level mathematics courses during their high school career, including Advanced Placement Calculus AB, Advanced Placement Calculus BC, and Advanced Placement Statistics. There will be an End of Course Test at the conclusion of first semester over the Geometry content learned in the accelerated 9th & 10th grade courses.

### Course Curriculum Content

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| **GPS requirements** | **Units/Topics** |
| The CCGPS (Common Core Georgia Performance Standards) can be accessed online at: <https://www.georgiastandards.org> | 1. Extending the Number System 2. Quadratic Functions 3. Modeling Geometry 4. Applications of Probability 5. Inferences and Conclusions from Data 6. Polynomial Functions 7. Radical Relationships 8. Matrices 9. Conics 10. Mathematical Modeling |

### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| *Georgia Accelerated Analytic Geometry B/ Advanced Algebra*- $105.00*\*required reading assignment* | 1. Pencils/Pens 2. Notebook with paper 3. Calculator – Scientific or Graphing (Texas Instrument versions ONLY PLEASE) |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Benchmark Assessments  Unit Tests  Performance Essay/ Writing Assignments  Homework/Class Work/Quizzes | Benchmarks (30%)  Tests (40%)  Writing (10%)  Daily (20%)  \*Late work will be accepted one day late for a maximum grade of 70%. | A: 90 and above  B: 80 - 89  C: 70 - 79  F: 69 or below |

***\*\*\*PLEASE NOTE THE DETAILED BREAKDOWN OF GRADES ON THE BACK\*\*\****

**Honor Code Policy:**

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

**FINAL GRADE CALCULATION:**

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| **Benchmarks (30%)** | **Tests (40%)** | **Daily (20%)** | **Writing (10%)** |
| **Benchmark 1 – 100 points**  **Benchmark 2 – 200 points**  **FINAL EXAM/EOCT – 600 points** | **Tests will be given regularly. Students will be notified in advance of the date of all tests. These can also be found in the curriculum calendar on my website.** | **Daily grades will include quizzes, homework, & classwork.** | **The writing category will consist of short answer questions and a performance essay. There will be a total of 5 short answer questions given the day after tests. The Performance Essay is a detailed writing assignment requiring students to recall content knowledge in essay form. Focus will be on providing good explanations to a problem using thorough details and proper mechanics.** |

**IMPORTANT DATES:**

**Fall Benchmark #1 – September 13th  Spring Benchmark #1 – February 11th**

**Fall Benchmark #2 – November 2nd Spring Benchmark #2 – April 16th**

**Fall Ga Milestone Exam – December 18th Spring Final Exams – May 21st - 24th**

***Performance Essay – October 15th*  *Performance Essay – March 25th***

**Attendance Excused Absence Policy:**

Students who are granted **Excused Absent** status for days missed will be subject to the following:

* **All pre-assigned work will be due on the day of a student’s return from an absence.** For example, if a student is absent on the day of a test/quiz and no new material has been presented, the student is expected to be prepared to take the test/quiz on the day they return to school.
* For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for make-up work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

**Classroom Rules and Expectations:**

* RESPECT- (Yourself, your teachers, classmates, and school property)
* Come to class prepared each day (with materials and assignments) – this is NOT optional.
* Keep up with all assignments and ask for help when needed.

**All policies outlined in the BCSS student CODE OF CONDUCT and the BHS student handbook will be followed in this classroom.**

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| **Teacher consequences for Minor Classroom Disruptions** | |
| 1st | Penalty assigned at teacher’s discretion – Parent Contact |
| 2nd | 30 minute faculty detention and parent contact |
| 3rd | 1 hour faculty detention and parent contact |
| 4th | Administrative Referral |

***The teacher reserves the right to change, modify, and/or update the syllabus throughout the year as needed.***